

### WEEK 1:

- Where is \_\_\_\_\_ compared to our home? Is it higher or lower on the globe compared to where you live? Explain the terms higher and lower, if needed.

### WEEKS 2-3:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home? Explain the terms north, south, east, and west comparing the compass rose in Mapping Penny's World to the compass rose on your globe.

### WEEK 4:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home?
- How close is this new location to the equator? Point out the equator on your globe. Explain that the equator is the part of the earth in the most direct path of the sun's rays (energy), therefore the warmest part of the earth. The climate (weather over a long period of time) in areas close to the equator does not include extremely cold temperatures like the areas closer to the North and South Pole. Explore the poles on your globe. Discuss why your learner thinks this happens. Watch Bill Nye explain this phenomenon. Watch Crash Course Kids discuss the difference between weather and climate.

### WEEKS 5-10:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home?
- How close is this country to the equator? What might the climate be like this close to/far from the equator?
- In this climate, what kind of clothes do you think the residents (people who live here) might wear? Why?
- Is \_\_\_\_\_ surrounded by mostly water or mostly land? How might this affect the diet of the people who live here? Underlying idea: The diet of a culture heavily depends on what is available and what grows naturally.
- How might a civilization's location near water affect their modes of transportation? Water would give a civilization easy access to transporting via boat, which can be far more effective for large loads prior to the invention of better land transportation.

### WEEKS 11–12:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home?
- How close is this country to the equator? What might the climate be like this close to/far from the equator?
- In this climate, what kind of clothes do you think the residents (people who live here) might wear?
- Is \_\_\_\_\_ surrounded by mostly water or mostly land? How might this affect the diet of the people who live here?
- What oceans surround \_\_\_\_\_? Explore the names of the surrounding oceans with each new country/continent. Show them where to find the names on your globe. Observe which oceans touch and where they change.

### WEEKS 13–15:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home?
- How close is this country to the equator? What might the climate be like this close to/far from the equator?
- In this climate what kind of clothes do you think the residents (people who live here) might wear?
- Is \_\_\_\_\_ surrounded by mostly water or mostly land? How might this affect the diet of the people who live here?
- What oceans surround \_\_\_\_\_? Explore the names of the surrounding oceans with each new country/continent.
- Are there any large rivers you can spot in \_\_\_\_\_? Use the Nile River to illustrate what a river looks like on the globe. Explain that a river is a large stream of water flowing in one or more channels to a sea, a lake, or another stream. Find a prominent river within your new country/continent if there is one.

### WEEKS 16–36:

- Where is \_\_\_\_\_ compared to our home? Is it north or south on the globe compared to where we live? Is it closer from the east or west of our home?
- How close is this country to the equator? What might the climate be like this close to/far from the equator?
- In this climate what kind of clothes do you think the residents (people who live here) might wear?
- Is \_\_\_\_\_ surrounded by mostly water or mostly land? How might this affect the diet of the people who live here?
- What oceans surround \_\_\_\_\_?
- Are there any large rivers you can spot in \_\_\_\_\_?
- Does \_\_\_\_\_ have any large mountain ranges? Explain that a mountain range is a line of mountains that separate lower ground. The higher up you get, the colder and moister the air becomes. When moisture freezes it turns to snow, which is why mountaintop are typically covered in snow.
- How might a mountain range stop people from traveling? If people did not travel through the mountain range and interact with other cultures could they share their culture? Underlying idea: Isolated cultures tend to be surrounded by impassible geography like mountains and large deserts.