



WEEK 1: European Russia (optional weekly schedule)

	Day 1	Day 2	Day 3	Day 4	Day 5
Lit & Poetry	Anya's Secret Society	Mercy Watson 1, ch. 1-4	Mercy Watson 1, ch. 5-8	Mercy Watson 1, ch. 9-12	SW, p. 24
Art & Music	CK: Tchaikovsky	CK: Tchaikovsky	CK: Tchaikovsky	CK: Tchaikovsky	CK: Tchaikovsky
Geo, S.S. & Culture	SCIA, pp. 50-53, 76 YFS, pp. 74-75	101 Women, pp. 58-59, 109	Atlas Ad, pp. 6-7, 24-25	Videos	CC, vol. II, pp. 5-6 Prepare chat
Science	AA, pp. 6-7, 31-33		BSLP, p. 31		
Building Character		Mali & Keela, p. 10-18			
Math					
Reading & Writing	Mapping penny's World, pp. 1-6 Room map act.		Mapping penny's World, pp. 7-10 Yard map act.		Mapping penny's World, pp. 11-27 Getting Home act.

Start each weekday with the Geography Inquiry Lesson

Week 1 Learning Partner Prep

Print either Global Connections map or booklet and *Torchlight Trek* Travel Magazine Writer's Kit. Read *Smithsonian Children's Illustrated Atlas*, pp. 4-7; *Mali & Keela*, pp. 7-9; and *Big Science for Little people*, pp. 1-8. Add ingredients for this week's recipe to your shopping list.

Week 1 Activity Supplies

Science: metal spoon

Global Connections & *Torchlight Trek* article submission: Be sure to read about these key pieces of *Torchlight* Level K prior to beginning the year. For Global Connections each week, you will need either coloring utensils or scissors, glue and magazines or printouts. Some great magazines to collect back issues from are *FACES* and *National Geographic*. The *Torchlight Trek* article submission requires only a writing utensil (for the learner or their scribe), scissors, and glue to cut out and paste the correct topic indicator onto their article. The checkboxes for each of these assignments are located in the upper right corner of each week.





Week 1—Checklist

European Russia

Torchlight Trek

- 📌 Global Connections
- 📌 Article Submission

Literature & Poetry

Read *Anya's Secret Society*
 Read *Mercy Watson to the Rescue*
 Read *Song of the Wild*, p. 24, "What Am I?"



Art & Music

Listen to *Classical Kids: Tchaikovsky Discovers America*
 This can be played on car rides or in the background at lunch, etc. Listen in short sittings throughout the week as long as attention lasts. Ask your learner questions along the way, such as, "What just happened?" and "What do you think might happen next?"

🗨️ *Within the production there is a mention of eating habits impacting a dancer's ability, which should be discussed once you come upon it.*

Watch the [Kalinka](#) dance from Pakaev
 Watch Royal Opera Ballet's [Sugar Plum pas de deux](#) from *The Nutcracker*
 Watch [White Cat and Puss-in-Boots pas de deux](#) from *Sleeping Beauty*



Geography, Culture, & Social Studies

Read *Smithsonian Children's Illustrated Atlas*, pp. 4–7, 50–53, 76, "European Russia"
 Reading pp. 4–7 outlines the organization of each layout. Allowing your learner to choose which informational paragraphs to read or infographics to explore can help with engagement.

Read *A Year Full of Stories*, pp. 74–75, "The Little Red Hen"
 Feel free to use the Question Reference Guide or strike up your own discussion. All stories should be pre-read if you have sensitive learners. This book does contain non-secular stories, so might be best to keep for exploring together only.

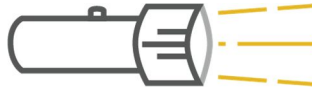
Read *101 Awesome Women Who Changed Our World*, pp. 58-59, "Valentina Tereshkova" 📌 and p. 109, "Marina Raskova" 📌

🗨️ *Note the editing error p. 58 in the second sentence regarding her father. When applicable, each profile does mention when and if a person died, so pre-read for sensitive readers.*

Read *Atlas of Adventures*, pp. 6–7, 24–25, "Moscow Metro"
 Watch Are We There Yet? Russia: [Winter](#) 📌, [Father Frost](#) 📌, and Nat Geo World's [Europe: Destination World](#) 📌

Complete cooking chart as per below and read *Cultured Chef*, vol. II, pp. 5–6
 Discuss the upcoming "Cultural Cooking Fridays". In preparation, create a T-chart on a large piece of paper (illustrated below) with three columns (Country & Continent, Recipe, My Review/Impressions). After each cooking lesson, make a ritual of filling out this chart. This will become a part of their level K portfolio. Avoid discouraging the trying of new foods. Go into the experience with a positive outlook and scientific thinking. This is a fun experiment in taste preferences and flavor combinations.





Science

Read *Animal Atlas*, pp. 6–7, “Introduction” and pp. 31–33, “Tigers”

Find Russia on your globe. Discuss how Russia is a part of both continents of Europe and Asia. FYI: Two-thirds of Russia’s population lives west of the Ural Mountains on the European side, but two-thirds of Russia’s land mass is within the Asian continent. Due to the population, the UN classifies Russia as part of the European continent. Continue the practice of finding the country of study on the globe whenever a location is referenced within the materials for the week.

⚡ Complete Big Science for Little People, p.31, Spoon on Your Nose

Building Character

Read *The Adventures of Mali & Keela*, pp. 10–18, “Three Mountain Island” (Determination & Consideration)

🗨️ *Mali and Keela will be read through twice within the year. For the first read-through, you will be focusing only on the first two virtues; the focus will shift to the last two virtues on the second read-through. This will create a better focus, work on recall memory, and provide the opportunity for a new perspective when revisited, allowing for deeper connections. As the learning partner, you might benefit from reading over the two values prior to reading with your learner to create a more authentic discussion throughout.*

Math

Reading & Writing

Read *Mapping Penny’s World*

⚡ Room Map

Have your learner create a bird’s-eye view map of a room in your home. They should label the map clearly (writing practice). Learners not comfortable writing independently can trace over labels their learning partner creates for them. Be advised these are introductory activities; effort, not perfection, is the goal.

⚡ Yard Map

Have your learner create a bird’s-eye view of the outside of your home, including your yard or a nearby park. They should label the map. Add this map to your learner’s maps portfolio. If a visual is needed, [Google Earth](https://www.google.com/earth/) is a good tool to see your yard and house from an aerial view.

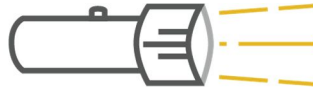
⚡ Getting Home

Explore [Google Maps](https://www.google.com/maps/) with your learner. Find your home address, zoom in to your neighborhood, and observe the surrounding area. Print out your neighborhood map. Walk your learner through formulating directions using “turn right,” “turn left,” and “go straight” on the correct streets to get from the main road to your home. Practice differentiating between left and right. *Bonus: Work on N S E W*



COUNTRY/ CONTINENT	RECIPE	MY REVIEW OUT OF 5
Italy	Caprese Salad	✓✓✓✓✓





Extensions

Personal Traditions Artwork

Have your learner create their own artwork that represents their family's cultural traditions

Russian Tea

Make the Russian Tea Tchaikovsky mentions in *Classical Kids: Tchaikovsky Discovers America*: Black tea (use decaf), quite sweet (we use sugar-free vanilla) with a touch of raspberry (you can find both regular and sugar-free flavoring syrups in many grocery stores). You can also head out to the local coffee/tea shop and ask them to make you one!

Read *The Map of Good Memories* by Fran Nuno


Help your learner create their own map of good memories.

Read *The Story Orchestra: The Nutcracker (or The Sleeping Beauty or Swan Lake)*

Of all the books on composers and ballet, this series absolutely captivated my learners and led to a deep love of music and dance. Highly recommended!

European Russia Enrichment Extensions

Books

-  *Living in . . . Russia* (Ready to Read)
-  *Barefoot Books Children of the World*
-  *This Is Me: The Story of Who We Are and Where We Come From*
-  *At the Same Moment, Around the World*
-  *Children of the World: How We Live Learn and Play in Poems, Drawings, and Photographs*
-  *Swan: The Life and Dance of Anna Pavlova*






Older Learners

-  *Anthology of Amazing Women*, p. 56



Around the World Stories

-  The Idea Seed



Videos/Movies

-  Mouk: Old Friends
-  *The use of the term Gypsy is considered offensive. Talk about this with your learner*
-  Let's Go Luna! You Froze My Shorts, ep.3
-  Let's Go Luna! Lullaby for baby Vlad, ep.4
-  Alyosha Popovich and Tugarin Zmey (movie)

Apps

-  Kids Like Me by Planet Kids
-  Barefoot World Atlas

Music

-  Zulya—Putumayo Dreamland
-  Essential Songs for Kids, Russia—Skazka

* Please vet all movies prior to viewing with your learner



Torchlight's Global Connections

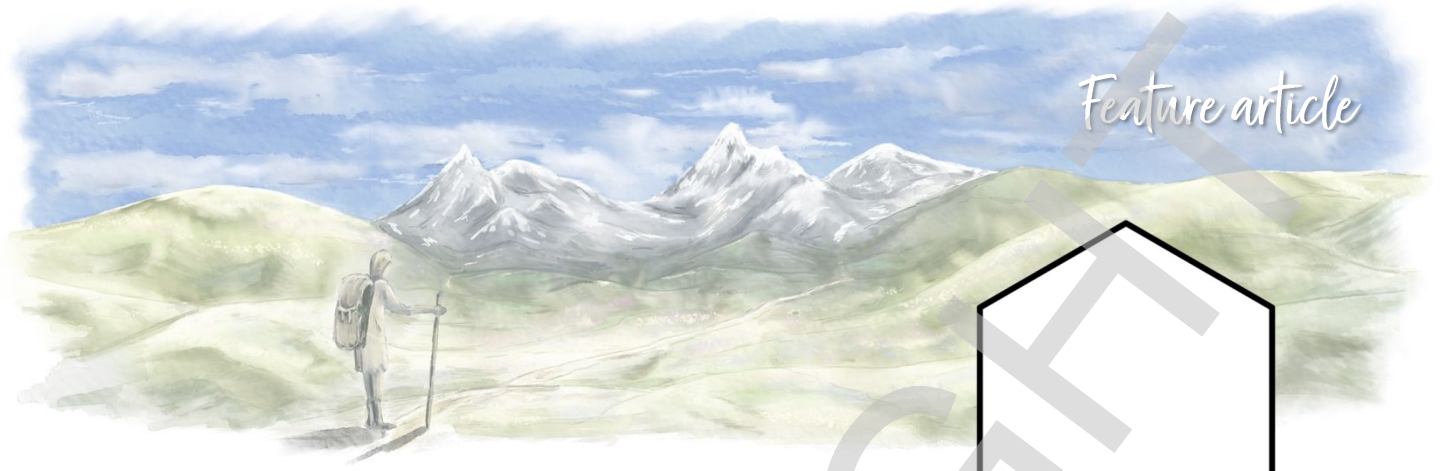


Week 1

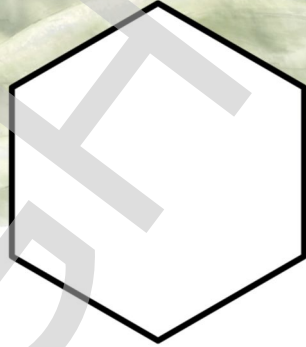


Torchlight Trek



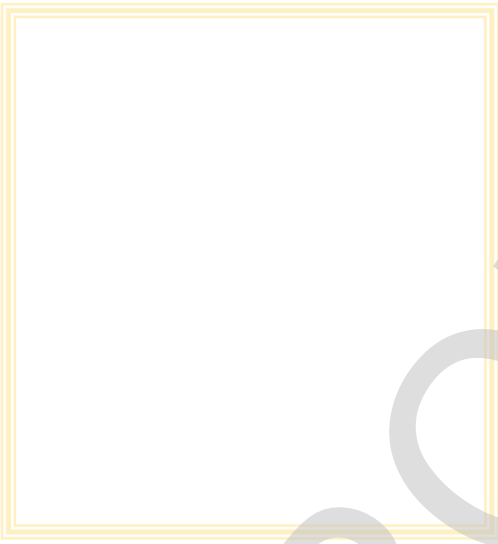


Feature article

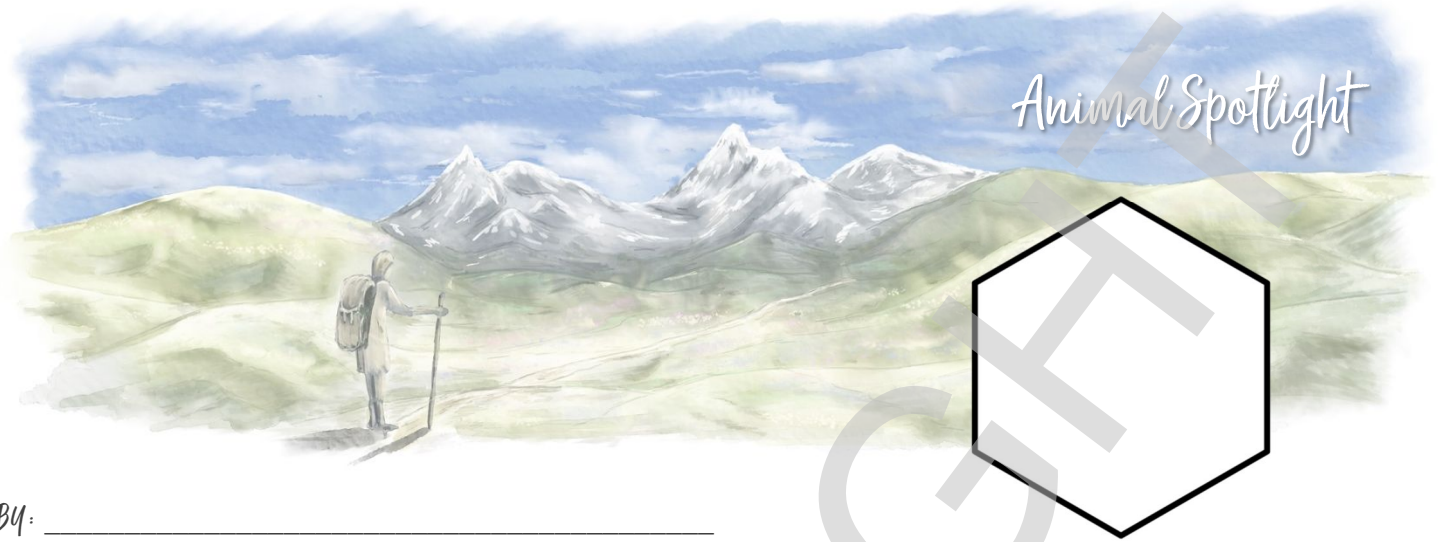


Title: _____

By: _____



Animal Spotlight



By: _____

The _____ lives in/around _____.

It looks like this...



Africa: Color in habitat location(s)

And is a vertebrate (backbone): mammal fish amphibian bird reptile

Or an invertebrate (no backbone): insect spider crustacean mollusk worm

It has: fur feathers scales skin carapace other _____

It is a: predator animal prey animal and Eats _____

Two interesting facts about this animal are:

1. _____

2. _____