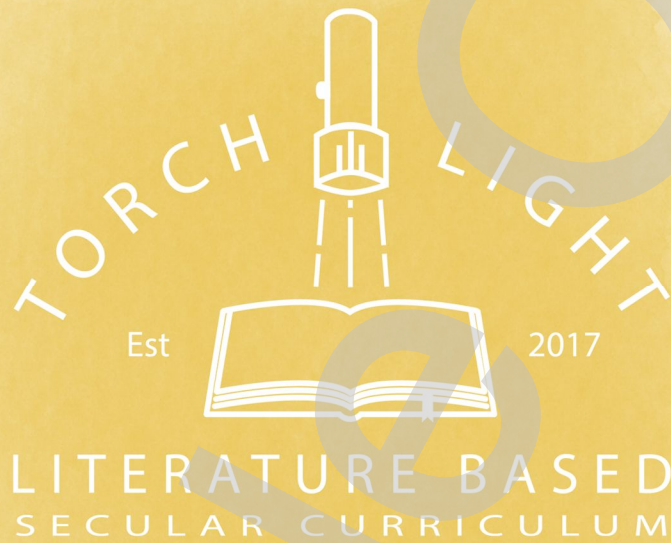


# LEVEL K: WORLDLY WISDOM

Edition 1



*A Trip Around the World*





## WEEK 1: Russia (Europe & Asia)

M Tu W Th Fr

<i>Lit &amp; Poetry</i>		Mercy Watson 1: Ch. 1-4	Mercy Watson 1: Ch. 5-8	Mercy Watson 1: Ch. 9-12	
<i>Read &amp; Writing</i>	Mapping Penny's World pg. 1-6 Room map act.		Mapping Penny's World pg. 7-10 Yard map act.		Mapping Penny's World Pg. 11-27 Google maps act.
<i>Art &amp; Music</i>	CK: Tchaikovsky Discovers America	CK: Tchaikovsky Discovers America	CK: Tchaikovsky Discovers America	CK: Tchaikovsky Discovers America	Zoey & Sassafras Art Part 1
<i>S.S. &amp; Culture</i>	YFS Pg. 74-75	Read The Barefoot Book of Children	Read Marriage of the Rain Goddess	RG: Anna Politkovskaya pg. 18	Cooking Activity: Prepare chart
<i>Math</i>					
<i>Science</i>	AA Pg. 32-33	Zoey & Sassafras 1: Ch. 1-2	Zoey & Sassafras 1: Ch. 3-4	Zoey & Sassafras 1: Ch. 5-6	
<i>Building Character</i>	BC Pg. 122-123		BC Pg. 122-123 Activity		
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**Start Each Weekday with a Geography Inquiry Lesson**

### Week 1 Learning Partner Prep:

Read Building Character with True Stories from Nature pg. 121

Choose activity on pg. 125-126 that best fits your family.

Look over all extensions and decide if you will be participating. Add any supplies to the list below. Attempt to find the book: *Children of the World: How We Live, Learn, and Play in Poems, Drawings, and Photographs* if you plan on doing the extension activity. Hint: It is a hard one to get ahold of!

### Week 1 Activity supplies needed:

**Paper:** You choose the size for map-making purposes. A slightly larger paper makes for easier details.

**Crayons or colored pencils:** colored pencils make details easier, but thicker tools assist with fine motor skills.

**Thicker art paper:** For the Zoey & Sassafras Art Project Part 1

**Building Character activity supplies:** These will vary based on the activity you choose to best fit your family.





## Week 1 Day 1

### Reading & Writing

Read Mapping Penny's World pgs. 1-6. Study the map on pages 3 and 4 closely.



⚡ Have your learner create a bird's eye view map of a room in your home. Be sure to have them label the map clearly (writing practice). Learners not comfortable writing independently can trace over the labels their learning partner creates for them.

### Art & Music

Listen to Classical Kids: Tchaikovsky Discovers America. This can be played on a car ride or in the background at lunch, etc. Be sure to ask your learner questions along the way such as, "What just happened?" and, "What do think might happen next?" You have all week to complete this audio production.



### Social Studies & Culture

Read A Year Full of Stories: The Little Red Hen pg. 74-75.  
Feel free to use the Questions Cheat Sheet or strike up your own discussion.



### Science

Read Animal Atlas pgs. 6,7,31-33 about the Siberian Tiger. Find Russia on your globe. Discuss how Russia is a part of both continents of Europe and Asia. FYI: 2/3 of Russia's population lives west of the Ural Mts. on the European side, but 2/3 of Russia's land mass is within the Asian continent. Due to the population, the U.N. classifies Russia as part of the European continent.



### Math



### Building Character

Read Building Character with True Stories from Nature pgs. 122-123.  
Use pg. 124 to guide the discussion.





## Week 1 Day 2

### Lit & Poetry

Read *Mercy Watson to the Rescue* ch. 1-4



### Art & Music

Continue listening to *Classical Kids: Tchaikovsky Discovers America*.



### Social Studies & Culture

Read *The Barefoot Book of Children* and discuss the differences and similarities of the children in each country. Ask your learner if they care to look further into other customs of children around the world. Consider creating a T-chart featuring each country of interest and you and your learner's favorite unique custom as your year progresses.

Hint: Starting on page 47 there is targeted information regarding all illustrations. Some might find it useful to explore this information prior to reading.



### Science

Read *Zoey and Sassafras: Dragons and Marshmallows* ch. 1-2

*Zoey and Sassafras* is such a fun series! There are so many scientific learning opportunities, but most of all it reinforces scientific thinking and the scientific method.



### Math



### Cultural Extension (Optional):

If you can find the book **Children of the World: How We Live, Learn, and Play in Poems, Drawings, and Photographs** it is well worth a read! It features children from around the world accompanied by their artwork and information they share about their lives and location. I was not able to include it due to limited availability, so good luck!

Have your learner create their own art using a favorite medium that represents their traditions and add it to their portfolio.





## Week 1 Day 3

### Lit & Poetry

Read Mercy Watson to the Rescue ch. 5-8



### Reading & Writing

Read Mapping Penny's World pgs. 7-10

⚡ Create a bird's eye view of your exterior home with your yard or a nearby park. As before be sure to label your map. Add this map to your maps portfolio.

### Art & Music

Continue listening to Classical Kids: Tchaikovsky Discovers America.



### Social Studies & Culture

Read Marriage of the Rain Goddess.



### Science

Read Zoey and Sassafras: Dragons and Marshmallows ch. 3-4



### Math



### Building Character

⚡ Complete your choice of activity on pg. 125-126.





## Week 1 Day 4

### Lit & Poetry

Read Mercy Watson to the Rescue ch. 9-12



### Art & Music

Continue listening to Classical Kids: Tchaikovsky Discovers America.



### Social Studies & Culture

Read Goodnight Stories for Rebel Girls: Anna Politkovskaya pg. 18



### Science

Read Zoey and Sassafras: Dragons and Marshmallows ch. 5-6



### Math



### Cultural Extension (Optional):

Make the Russian Tea Tchaikovsky mentions in Classical Kids: Tchaikovsky Discovers America: Black tea (use decaf) quite sweet (we use sugar-free vanilla) with a touch of raspberry (You can find both regular and sugar-free flavoring syrups in many grocery stores). You can also head out to the local coffee/tea shop and ask them to make you one!

### Geography/Philosophy Extension (Optional):

Read The Map of Good Memories by Fran Nuno. Help your learner create their own map of good memories.





## Week 1 Day 5

### Reading & Writing

Read Mapping Penny's World pgs. 11-27

⚡ Explore Google Maps with your learner. Find your home, zoom-in to your neighborhood and observe the surrounding area. Print out your neighborhood map. Walk your learner through formulating directions using "turn right", "turn left", and "go straight" on the correct streets to get from the main road to your home. Practice differentiating between left and right. *Bonus: Work on N S E W*

### Art & Music

Zoey & Sassafras art project part 1: Today you will brainstorm and draw your own magical creature. Imagine an animal that glowed or a Pig with wings! Choose any animal, real or imagined and give them a magical power. Then set to drawing your creation on paper. A thicker paper that can handle paint and glue for part 2 is recommended.

### Social Studies & Culture

⚡ Cooking activity: Discuss the upcoming "Cultural Cooking Fridays". In Preparation create a T-chart on a large piece of paper (illustrated below) with three columns (Country& Continent, Recipe, My Review). After each cooking lesson, make a ritual of filling out this chart. This will become a part of their level K portfolio. Avoid discouraging the trying of new foods. Go into the experience with a positive outlook and scientific thinking. This is a fun experiment, let the results determine the outcome.

### Math

COUNTRY/ CONTINENT	RECIPE	MY REVIEW OUT OF 5
Italy	Caprese Salad	✓✓✓✓✓

